

# Highland Middle School

## Sixth Grade - Summer Book Project



**Directions:** Pretend that an advertising firm has hired you to create a flyer that will be used to promote this book. Create a colorful and attractive handout/flyer to advertise your chosen book, and be prepared to share this final product with your classmates in August. Hopefully, we will have many great book recommendations to get our school year started!

**The advertisement should be completed on 8.5" by 11" unlined/computer paper.** The assignment may be typed or handwritten. Please follow the directions below and carefully check the rubric for the grading criteria.

- Write the title and author of the book. Make the title stand out by using large, dark, and bold letters.
- Include an interesting picture that highlights a main event in the novel. Please draw your own illustration. Write a descriptive caption to go along with this picture. In the caption, tell what happens in the scene so that your classmates will want to read and find out more about the book. **Do not** include an event that may give away the ending.
- Write at least one significant or interesting quote from the novel. The quote must include quotation marks and page number. Also, explain WHY this quote is significant.
- Add your personal recommendation that clearly explains why the book is worth reading.
- Include anything else that you think might "sell" your book to another sixth grader.
- Proofread and edit your work carefully.

**Summer Book Project Due Date: Friday, August 24, 2018 (3<sup>rd</sup> day of school)**

Criteria	3	2	1	0
<b>Title and Author</b>	The title of the book and author's name are included. The title of book stands out and is written correctly.	The title and author are included. The title does not stand out and/or is written incorrectly.	Either the title or author is missing.	Both the title of book and the author's name is missing.
<b>Picture and caption of a main event</b>	An attractive picture shows an important scene from the plot. The student included a descriptive caption to explain the event.	The picture and caption are included but it is not clear why the event is relevant.	The picture is unclear and/or the caption is difficult to understand.	There is no picture included on the poster.
<b>Interesting quote or line</b>	There is a significant or interesting quote from the novel which includes quotation marks and page number. The student also explains why the quote is significant.	There is a quote from the novel; however, the student doesn't explain why the quote is significant or doesn't include quotation marks and/or page number.	The quote from the book does not include quotation marks and/or page number AND the student failed to explain why the quote is significant.	The student does not include a line or quote from the book.
<b>Recommendation</b>	The student tells why others would enjoy this book. The recommendation is written with the intent of sixth graders as the target audience. It is specific and meaningful.	The student includes a recommendation; it is somewhat meaningful to other students.	The student's recommendation is unclear or confusing to the reader.	There is no recommendation included on the poster.
<b>Creativity and neatness</b>	The poster is neat, pleasant to look at, and leaves the reader with a positive image. It is clear that the student put forth effort to make the poster look attractive.	The poster meets the requirements but lacks creativity. Little thought went into the arrangement of details.	The poster is somewhat sloppy and looks as if it was completed quickly and without much thought.	The poster lacks effort. There is little color and the poster is not edited carefully. The poster is not neat.

**Highland Middle School**  
**Grade 6 – Summer Reading**  
**Let the Reading Begin!**



Welcome to sixth grade language arts! This year we will explore a variety of literature, both non-fiction and fiction. Our study will include an in-depth look at the literary elements as well as the comprehension skills necessary to analyze both fiction and non-fiction text.

We will begin our year with a study of genres, and throughout the year, students will be challenged to read a variety of books with the use of our accelerated reader program. We invite you to begin your journey down the road to reading success!

Please select **one** book from the following list **that you have NOT read**. Sixth graders are expected to read and complete the book project by the due date. These books share similar themes. Our first unit will focus on determining the theme of a text and how it is conveyed through particular details.

All of these books are accelerated reader books. To access the book (reading) level and point level for these, please go to [www.arbookfind.com](http://www.arbookfind.com). Students will have the opportunity to take the accelerated reader quiz on their chosen book within the first week of school. This quiz will be completed on a computer at school, and it will allow students to begin earning accelerated reader points for the first quarter. Questions on the quiz will relate to the plot development of the story.

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*Book Selections:*

Peak by Roland Smith

Loser by Jerry Spinelli

Shipwreck (Island, Book #1) by Gordon Korman

The Phantom Tollbooth by Norton Juster

Wonderstruck by Brian Selznick

Among the Hidden by Margaret Peterson Haddix