



2018 Summer Reading Requirement

Seventh Grade ELA



Dear Parents/Guardians and Students,

Welcome to summer and reading for pleasure! Highland Middle School believes that reading is an important part of every student's life, a belief supported by research showing that "reading does tremendous things for the mind, influencing not only vocabulary and comprehension but also verbal fluency and general knowledge" (Cunningham and Stanovich). Reading over the summer, in particular, prevents students from losing the reading gains they make during the school year (Allington and McGill-Franzen).

Goals and Program

The seventh grade HMS summer reading is a requirement, but we also encourage you to work with the Highland Library. The goals of our reading requirement and its program are to foster a love of reading, to promote independent reading, and to ensure that your child's reading skills are maintained at their current level. The One Book, One Community book will be *The Seventh Most Important Thing* by Shelley Pearsall.

The seventh grade summer reading requires all students to read a *minimum* of **two** new books & **write a one page** personal narrative (Google Document) *before arrival* to seventh grade.

- **One fiction book** - free choice below/around your lexile if available _____
- **One non-fiction book** - from the required list:



Title	Author	Reading Level
Alex and Me	Irene Pepperberg	NC - Vocabulary raises the lexile
Boy: Tales of a Childhood	Roald Dahl	1090L
Four Perfect Pebbles	Lila Perl, Marion Lazan Blumenthal	1080L
Guts	Gary Paulsen	1230L
Taking Flight	Elaine DePrince	940L
The Pigman and Me	Paul Zindel	1040L
Ugly	Robert Hoge	890L
Brown Girl Dreaming	Jacqueline Woodson	990L
Rascal	Sterling North	1140L
The Plot to Kill Hitler	Patricia McCormick	1000L

***The non-fiction book will be a required book for use during the first weeks of school. Please ensure students bring the non-fiction book to school the first week.**

To complete the summer reading requirement students will turn in a complete analysis of each book & their narrative. Handouts for analysis are attached and due **Wednesday, August 22nd**. If you should need additional copies of the Summer Reading Packet, you can locate them on our websites:

<https://sites.google.com/a/highlandschools.org/7th-grade-language-arts-ms-clendaniel/>
<https://sites.google.com/a/highlandschools.org/7th-grade-language-arts-klonowski/about-me>

Finding the Books

The Highland Library is aware of our Summer Reading Requirement. As with all books, please preview them ahead of time if you're concerned with the material your child might be reading.

Here is a link to the Highland Library Summer Reading Program: www.mcdl.info/src and another link to find free audio to listen along with your book: <http://audiobooksync.com/>.

Ms. Clendaniel & Mrs. Klonowski

The HMS Language Arts Teachers request parents/guardians **avoid** allowing your child access to the following 6-8 Core Literature titles as students will encounter them in their curriculum during the school year:

<i>Among the Hidden</i>	<i>Peak</i>	<i>Shipwreck Island</i>
<i>The Giver by Lois Lowry</i>	<i>The Watsons go to Birmingham</i>	<i>The Outsiders</i>
<i>Under the Mesquite</i>	<i>Chasing Lincoln's Killer by Swanson</i>	<i>Travel Team</i>
<i>The Golden Goblet</i>	<i>A Separate Peace by John Knowles</i>	<i>Loser</i>
<i>The Pearl by John Steinbeck</i>	<i>Anne Frank: The Diary of a Young Girl</i>	<i>Woodson</i>
<i>Importance of Being Earnest</i>	<i>The Boy Who Harnessed the Wind</i>	<i>Milo Sticky Notes</i>
<i>Pride and Prejudice</i>	<i>The Lion, the Witch, and the Wardrobe</i>	<i>Free Thaddeus</i>
<i>Long way gone</i>	<i>The President Has Been Shot by Swanson</i>	<i>Choosing Courage</i>

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
<p>If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.</p> <small>(Oney and Brown, 1992.)</small>		
<h3 style="margin: 0;">WANT TO BE A BETTER READER? SIMPLY READ.</h3>		



Typing.com

Login to Clever to use the typing app to practice improving your typing skills this summer.

Analyzing Narrative Non-Fiction - Summer Reading 2018

1. **Character Trait**-the author may **tell us traits directly**, but more often the author will **show us these traits in action**. Our job as readers is to **draw a conclusion** about the character's traits (*to infer them*) from what the character says, thinks, and does. We might infer a character trait from something a character does only once, or we might draw our conclusion from a series of things the character says and does.

Directions:

- Write a descriptive sentence (with page number) in the left column for analysis.
- Decide on one character trait (adjective) that the description reveals about the character.
- Write your answer/s in the column labeled "Inferred Character Traits."
- Decide which method in the space provided for "Methods."
- Focus on the **main** character.
- Try to use all the methods of characterization

Methods of Characterization
1- Speech (Words, Dialogue)
2- Thoughts and Feelings
3- Effects on Other Characters
4- Actions
5- Looks (Appearance)
6- (Direct) Comments by Narrator

Descriptive Sentence	Inferred Character Traits	Method
Tessa clipped coupons every Sunday and shopped at the thrift store even though her bank account was overflowing with cash (1).	Frugal or thrifty	4- Actions

2. Conflict (What challenges do the central figure or figures face? Choose a quote that accurately shows one of the important conflicts):

“ _____

 _____ pg.(_____)

3. Theme (What lesson should the reader learn from this text, supported by text evidence):

“ _____

 _____ pg.(_____)

Fiction Book Review for Summer Reading 2018

Period:

Book Review by: Book Title: Author: I give this book ☆☆☆☆☆ <u>Product Details</u> Age Range: Grade: Level: Pages: Publisher:	New Book Cover -Draw a new cover for the novel (important scene)
---	---

Summary/Synopsis -Be sure to address setting & plot:	Favorite character or part; explain:
---	---

Quote me - Cite an important quote from the book & explain why it was chosen:
--

Editorial Review - I liked / didn't like this because (personal):
--

Recommend - You should / should not read this book because (analysis):
