Updates

- All state tests are canceled for this school year.
- Governor DeWine announced that all schools in Ohio will be closed through May 1 and then be reevaluated.
- Highland Local Schools will sponsor District-wide Spirit Days beginning this Friday, April 4. This Friday will be a Hornet spirit day with subsequent Fridays having a different theme. You can hashtag your spirited pictures to #HighlandAtHome

Distance Learning

During this unprecedented health crisis and period of school closure, it is important to remember that we are not trying to replicate a full school day, because that simply cannot be done remotely, nor is it appropriate under the circumstances. We must, however, establish basic instructional requirements and expectations for our students and staff. While students (families) may always choose to do more, below are the minimum expectations that have been established during the mandated school closure. Knowing that most elementary students will require the direct assistance of a parent (or other adult) to complete assignments, it has been determined that formal grades will not be taken at the elementary level during this school closure period. However, students are expected to participate, engage in lessons and complete assignments. For report cards, teachers will be asked to provide an overall summative written report to parents that communicates progress during the 4th quarter.

K - 5 General Academic Outline

Reading
- 1 lesson on i-Ready OR Wonders Online Session/teacher assigned (up to 30 minutes)
- Lexia 3 times a week (20 minutes per session OR expected units per week)

Math
- Math - 1 lesson on i-Ready OR Envision Online Session/teacher assigned (up to 30 minutes)

Writing
- Writing Workshop Time: Teacher will provide a daily OR weekly writing task

Social Studies/Science
- Teacher will provide a suggestion for a Science OR Social Studies activity once a week

Encore
- 1 Music Activity per week (Google Classroom)
- 1 Art Activity per week (Google Classroom)
- 1 Physical Education Activity per week (Google Classroom)
Sample Elementary Schedule

<table>
<thead>
<tr>
<th>Daily Sample Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading - 1 lesson on i-Ready OR Wonders Online Session/teacher assigned (up to 30 minutes)</td>
</tr>
<tr>
<td>Writing Workshop (up to 30 minutes)</td>
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<tr>
<td>Break</td>
</tr>
<tr>
<td>Math - 1 lesson on i-Ready OR Envision Online Session/teacher assigned (up to 30 minutes)</td>
</tr>
<tr>
<td>Lunch/Break</td>
</tr>
<tr>
<td>Encore - Choose Art/Music/P.E. Activity (up to 20 minutes)</td>
</tr>
<tr>
<td>Science/Social Studies Activity (up to 30 minutes)</td>
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<tr>
<td>Break</td>
</tr>
<tr>
<td>Lexia 3 times a week (up to 20 minutes per session OR expected units per week)</td>
</tr>
<tr>
<td>Student Free Choice (up to 30 minutes)</td>
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</tbody>
</table>

Supplemental Activities/Resources for Families

- Read to self/with a family member
- Various apps/resources available through Clever dashboard
- EduTyping (2nd - 5th)
- Practice math facts (use cards, dice, verbally)
- PBS Resources - PBS.org, PBS KIDS, PBS LearningMedia, PBS Kids WOSU Classroom, and ideastream
- Scholastic Learn at Home
- Take a virtual field trip
  - Various field trips - provided by Discovery Education
  - The Great Wall of China
  - The National Parks Service (Scroll down to find the virtual tours)
  - The San Diego Zoo - live cams
  - Monterey Bay Aquarium - live cams
  - The Smithsonian - virtual tours

Student Expectations

- We anticipate that students will spend 2-3 hours per day on school work.
- Students/parents will be encouraged to reach out to teachers if they have questions/concerns about instruction or content.
Students with Disabilities

Students with disabilities will use online learning, activities, and/or individualized learning packets created by their teachers and their Intervention Specialist. The Intervention Specialist will be in touch with students via email, online classrooms, or online meetings 2 times a week to provide support and individualized instruction. For students that receive related services such as Occupational Therapy (OT) or Physical Therapy (PT) they will receive specific activities to do at home and will have follow up from their OT or PT each week. Students that receive Speech and Language Services will have their individualized services provided to them via online. The Speech Therapists will contact the parent/student to set up therapy times. Everyone will do their best to support the learning needs of our students.

For Evaluations and Individualized Education Plans that are due during the time that school is closed, the school psychologist or intervention specialist will be in touch with you to offer some different options to complete the required documents.