

HYBRID LEARNING MODEL

(In this model, students will attend school and work from home on an alternating day schedule.)

- **Green (A-K): Monday, Wednesday, every other Friday**
- **White (L-Z): Tuesday, Thursday, every other Friday**

In-Person

When students attend school in-person, they will follow their typical grade level schedule. These days will include instruction in all content areas: ELA, Math, Science, Social Studies, Art, Music and Physical Education.

At Home

When students are learning at home, specific, independent learning activities will be assigned by the classroom teacher to be completed at the child's own pace. These assignments may resemble traditional homework or students may be assigned to online resources to complete enrichment or intervention activities. These assignments should not take the entire day to complete. Teachers will follow-up with students on their at-home work when they return to school on the next in-person day.

Student Expectations:

1. Learning from Home
Students must complete all work assigned, even while learning from home. This will ensure they are prepared for in-person lessons. *(Please note these are not considered "days off" from school work).*
2. Attendance
Student attendance during the 2020-2021 school year will be taken and reported each day, regardless of learning model (in-person, hybrid or distance learning). Because students are in the building for two or three days/week in the hybrid learning model, it is imperative that, when healthy, students are in school. To maximize direct instructional time with teachers, we ask that parents consider scheduling any appointments for their child on days when he/she is not required to be in the school building.
3. In-Person Learning
Students will be in all classes each day they attend school (approximately 40-45 minute periods).

Teacher Expectations:

1. Email
Teachers are expected to check email at least twice per day, once in the morning and once in the afternoon. In most instances, teachers will respond back within 24 hours.
2. Grading and Reporting
Teachers are expected to monitor students' daily progress and participation during both in-person and at home learning. Teachers must report student non-participation and absences to the building principal. Teachers will maintain a gradebook. Report cards will be issued quarterly.
3. Communication
In the hybrid learning model, the teacher's primary focus will be on those students physically present at school. Teachers will follow-up with students on their at-home work when they return to school on the next in-person day.